

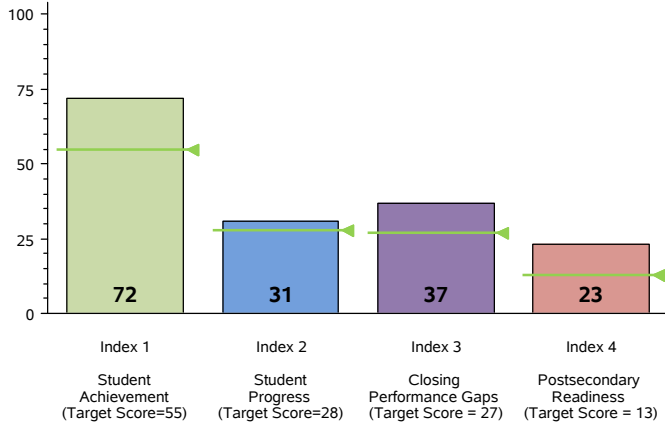
**Texas Education Agency
2013-14 School Report Card
HOUSTON ACADEMY (101902062)**

District Name: **ALDINE ISD**
Campus Type: **Middle School**

Total Students: **655**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	58.6%	25.1%	12.7%
Hispanic	38.8%	70.8%	51.8%
White	0.9%	2.0%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	0.3%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	79.8%	85.4%	60.2%
English Language Learners	12.7%	32.6%	17.5%
Special Education	5.2%	6.8%	8.5%
Mobility Rate (2012-13)	10.3%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.9	18.4	21.2
Grade 6	16.3	17.1	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,864	\$8,044	\$8,327
Instruction	\$5,071	\$4,856	\$4,759
Instructional Leadership	\$57	\$100	\$123
School Leadership	\$519	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	72%	67%	80%	100%	-	*	-	80%	71%
	2013	77%	71%	72%	67%	80%	69%	-	83%	-	100%	69%
Reading	2014	76%	67%	75%	73%	77%	100%	-	*	-	83%	73%
	2013	80%	72%	73%	71%	76%	*	-	*	-	*	69%
Mathematics	2014	78%	71%	75%	67%	87%	100%	-	*	-	83%	73%
	2013	79%	75%	74%	67%	84%	*	-	*	-	*	71%
Science	2014	78%	72%	63%	57%	71%	*	-	*	-	*	62%
	2013	82%	78%	68%	60%	78%	*	-	-	-	*	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	22%	17%	29%	*	-	*	-	*	21%
Reading	2014	45%	29%	31%	26%	37%	*	-	*	-	*	29%
Mathematics	2014	39%	28%	24%	19%	30%	*	-	*	-	*	23%
Science	2014	43%	32%	20%	13%	31%	*	-	*	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	9%	6%	11%	31%	-	*	-	*	8%
Reading	2014	15%	8%	9%	8%	11%	*	-	*	-	*	7%
Mathematics	2014	17%	11%	11%	7%	16%	*	-	*	-	*	11%
Science	2014	14%	6%	2%	*	4%	*	-	*	-	*	2%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	57%	58%	54%	*	-	*	-	*	57%
	2013	62%	56%	52%	53%	48%	*	-	*	-	*	n/a
Mathematics	2014	60%	56%	54%	55%	52%	*	-	*	-	*	54%
	2013	59%	54%	49%	45%	58%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	13%	13%	11%	*	-	*	-	*	12%
	2013	15%	11%	11%	11%	11%	*	-	*	-	*	n/a
Mathematics	2014	18%	15%	12%	10%	13%	*	-	*	-	*	12%
	2013	16%	11%	14%	11%	21%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	37%	36%	36%	*	-	-	-	*	37%
	2013	43%	37%	29%	29%	30%	*	-	-	-	-	30%
Mathematics	2014	46%	37%	35%	27%	64%	*	-	-	-	*	34%
	2013	46%	43%	34%	27%	58%	*	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	62%	62%	60%	65%	*	-	*	-	*	62%
Mathematics	2014	79%	65%	61%	52%	75%	*	-	*	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2014	23%	38%	38%	40%	35%	*	-	*	-	*	38%
Mathematics	2014	21%	35%	39%	48%	25%	*	-	*	-	*	41%
<small>*? STAAR Cumulative Met Standard are statistically improbable, or were reported outside a reasonable range. '!' Indicates zero observations reported for this group. <small>*' Individual results are masked due to small numbers to protect student confidentiality. '!' Indicates data reporting is not applicable for this group.</small> </small>												
Reading	2014	86%	71%	72%	71%	72%	*	-	*	-	*	71%
Mathematics	2014	88%	77%	73%	64%	88%	*	-	*	-	*	72%